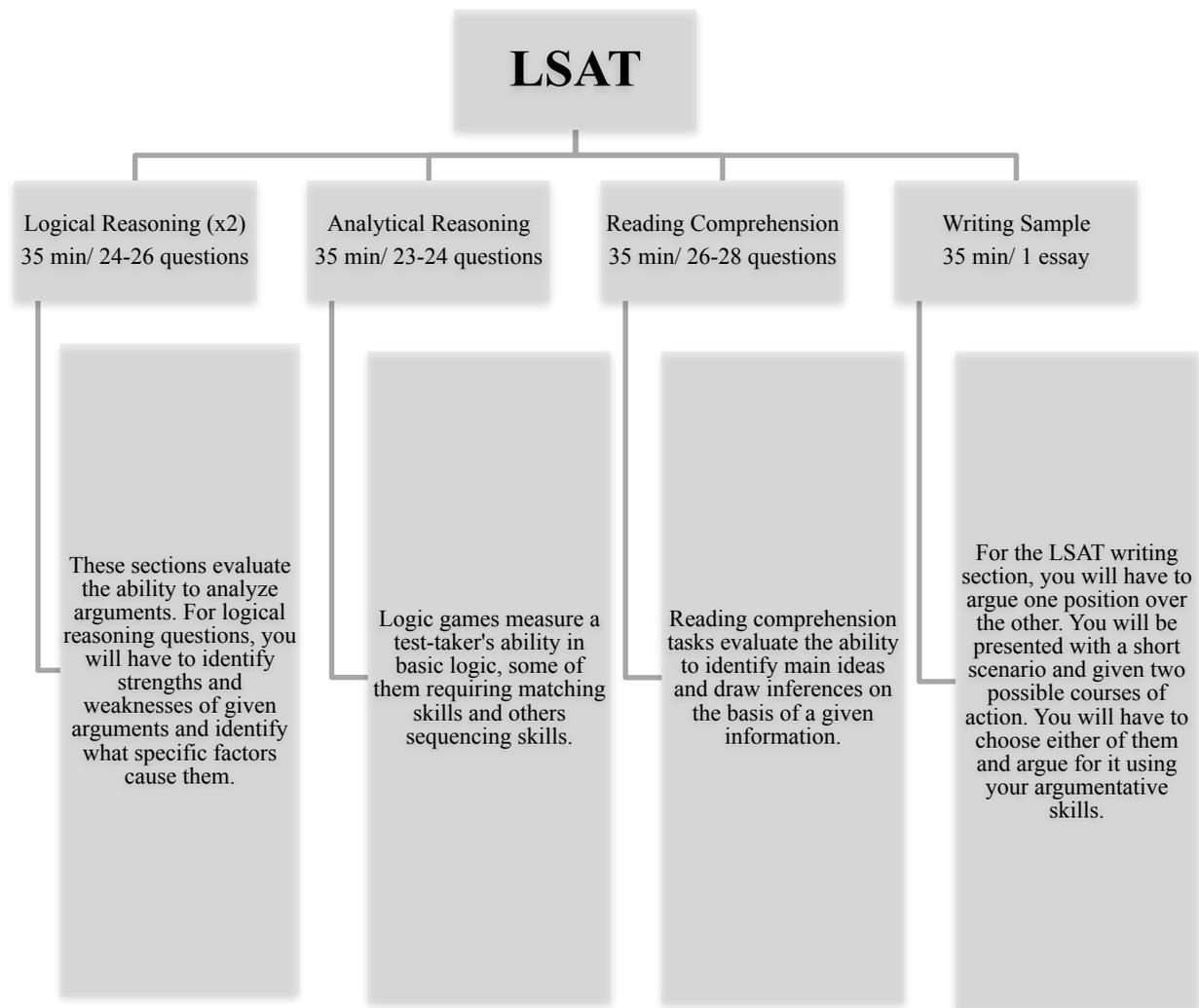


LSAT

Brief Overview

The LSAT® (the Law School Admission Test) has been designed to measure the skills that are necessary in the first year of law school. The exam is a combination of tasks that evaluate critical reasoning and reading comprehension skills and the ability to organize information and analyze arguments. Below is the exam structure:



*The LSAT also contains one **unscored section**, which does not influence your total LSAT score but is used by LSAC to test new items. You will not be able to determine the experimental section, so do all the tasks as if they all counted toward your final score.*

Recommendations on the Preparation

GENERAL INFORMATION:

1. *The LSAT* is unlike any test you have taken throughout your regular study. It measures your critical reading and analytical reasoning skills necessary for success in law school.
2. The *total duration* of the test is 3 hours and 30 minutes, excluding the break after the third section.
3. An LSAT *score report* includes an overall score (ranging 120-180), a range of scaled scores above and below your score, a percentile score.
4. You will *receive your score* via email in three to four weeks after the test.
5. You are granted with an opportunity to *cancel your LSAT score*. However, law schools will be able to see if you canceled your score, withdrew, or did not appear for the test.
6. Test-takers are permitted to take the LSAT *three times in a single testing year*, five times within the current and five past testing years, seven times over a lifetime.
7. You are allowed to **reschedule** your exam in 3 days before the scheduled date for additional fee.
8. Due to COVID-19, test-takers can now take a digital version of the LSAT, which is called the *LSAT-Flex*.

For your notes:

Logical Reasoning

In this section, you will be presented with short passages. Each passage will have its own reasoning and you should not make assumptions based on some commonsense standards: you will have to restrict yourself only to the information presented in those briefs. The LSAT has **two** Logical Reasoning sections.

Sample Question

Engine oil is used by car drivers in their vehicles. Every brand of engine oil has positive and negative characteristics that influence car's performance in this or that way. However, when buying an engine oil, one needs to make sure that he is buying the oil with the smallest number of negative characteristics.

Which of the following, if it were true, best supports the argument above?

- a) All brands of engine oil have similar positive effects on the car engine.
- b) The oil in the engine acts like an ointment and prolongs the engine's lifespan.
- c) Oil with the smallest number of negative characteristics is more expensive than that with the biggest number of such characteristics.
- d) Oil is necessary for the car's proper performance.
- e) It is difficult to find oil which has the smallest number of negative

As you see, a logical reasoning task consists of a brief scenario, a question, and five different answers. In some cases, more than one answer may seem to be correct; however, you are always asked to choose the **best** option.

How to approach a logical reasoning task

1) **Read the question below the argument** to identify the type of question you are dealing with. In the example above, the question says '... **best supports** the argument above?', which indicates that you have a **strengthen** question.

2) **Read the argument** to get familiar with the plot and the argument structure.

3) **Look through the answer choices** and choose the best answer among those given.

Analytical Reasoning

The Analytical Reasoning, or Logic Games, section consists of up to 28 questions, or the total of four games. The questions have been designed to evaluate a candidate's ability to consider a group of facts and rules, and determine what can or must be true on the basis of those facts. Each passage is basically a scenario accompanied by ordering or grouping rules.

Sample Question

Seven patients – Foy, Katrin, Lauri, Maxi, Paul, Sara, and Trump – are admitted to a dental clinic. The patients are scheduled into seven consecutive time slots for checkup with a doctor, provided that only one patient can be scheduled to a given time slot. The schedule must be based on the following conditions:

- * Foy cannot be in a time slot immediately before or immediately after Maxi's time slot
- * Lauri cannot be in a time slot immediately before or immediately after Trump's time slot.
- * Paul's time slot must be sometime before Sara's time slot.
- * Katrin must be in the seventh time slot.

1. If Paul and Maxi are third and fourth patients in the scheduled time slot, respectively, Foy must be scheduled for a time slot selected from which of the following pairs of slots?

- (A) First and second
- (B) First and sixth
- (C) Second and fifth
- (D) Second and sixth
- (E) Fifth and sixth

2. ...

How to approach a logical reasoning task

1) *Read the game and identify the rules*

Understand the scenario and identify whether you have a grouping or an ordering game or both.

2) *Make a diagram* to visualize the game and see all the underlying pitfalls. Also, combine separate rules if it is possible.

3) *Look through the answer choices* and choose the best answer among those given.

Reading Comprehension

The Reading Comprehension section consists of up to 28 questions, or the total of four passages. The passages fall into several thematic groups, law and business texts predominating. The passages are written in academic style, which may make them difficult to read and understand.

Sample Question

“The Forged in Battle”, a study by Joseph, is not the very first standout work of Black armed forces and their White major generals in the Civil War. However, it includes more letters from Black soldiers and focuses more strongly on the relations between Black and White forces than its predecessors. The title of the study explains his work: loyalty, friendship, and respect among White officers and Black soldiers were fostered by the mutual dangers they faced in combat.

Joseph emphasizes the unfair attitude of the government towards Black officers in regard of their salary, promotion, work tasks, and health care. He properly accentuates the efforts Black soldiers and their generals were making to get the opportunity to fight. That opportunity was restricted by the policies that kept the majority of the Black soldiers serving in rear-echelon assignments and working in labor battalions. It can explain why while their death rate in military actions was less than half of that of White soldiers, they died in significantly larger numbers from diseases.

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1. The passage is primarily about
- (A) An evaluation of a scholarly study
 - (B) An explanation of a historical revolution
 - (C) An argument of a systematic flaw
 - (D) An analysis of the causes of a phenomenon
 - (E) An argument in favor of revising a particular view

A reading passage will be accompanied by up to 7 questions. The questions fall into three main types: *general questions*, *detail questions* and *attitude questions*.